

WILLIAM W. BC **HIGH SC**

2021-22 SCHOOL PROGRESS R **EDUCATION AN**

609 Total Number of Students Served for

10+ Days Over the Year

% Students Attending at Least 95%

THE SCHOOL		Score Level	Perform	ance	Improvement	Level
PHILAD		Level 1	Am		lian / Alaskan Native Insufficient Data	
WILLIAM	W. BODINE	Performance	for Sco		for Score	
HIG	SH SCHOOL	At or Above Target in 80.0	0/		Asian	
	OGRESS REPORT ON	4 out of 5 Eligible Metrics	Insumcien		Insufficient Data	
EDU	CATION AND EQUITY	Improvement	for Sco	bre	for Score	
	ctor District Network Network 1 incipal Name Ms Patricia Parson			Black / A	frican American	
Address 1101 N 4th St Phone 215-400-7630 Website bodine.philasd.org/		Insufficient Data for Scor	Unsufficien for Sco		Insufficient Data for Score	
	gh School Grades in Report 9-12 issions Category Criteria-Based	Goal Performance (All Students)				<u> </u>
	Turnaround Model N/A Receives K8 Report No	GOAL 4 % of 11th Graders Proficient on Algebra,			anic / Latino	, I
	Oct 1 Enrollment 605	Biology, & Literature Keystones Score: 57.3 %	Insufficien for Sco		Insufficient Data for Score	
				Multif	Racial / Other	
		25.6 pts above 2021-2022 target	Insufficien		Insufficient Data	. I
Student Enrollment	and Demographics	MEETING 2026 GOAL no data prior year	for Sco		for Score	
	0.0% American Indian / Alaskan Native	GOAL 5 % of 12th Grade Career and Technical		Native Hawaiian / Pacific Islander		
	12.9% Asian	Education (CTE) Students Meeting Industry Stand	Insufficien		Insufficient Data	L
	49.4% Black / African American	Incufficient Sample	for Sco	ore	for Score	
•	22.0% Hispanic / Latino	Insufficient Sample			White	
	6.4% Multi Racial / Other		Insufficien		Insufficient Data	L
	0.2% Native Hawaiian / Pacific Islander		for Sco	ore	for Score	
	9.1% White			Engli	sh Learners	
609	6.3%		Insufficien		Insufficient Data	
mber of Students Served for	% Students with IEPs		for Sco	ore	for Score	
)+ Days Over the Year				Stude	nts with IEPs	
6.6%	68.6%		Insufficien		Insufficient Data	
% English Learners	% Economically Disadvantaged		for Sco	re	for Score	
Student At			E	conomica	Ily Disadvantaged	
54.8%	76.0%	Meeting Target	Insufficien		Insufficient Data	
ents Attending at Least 95%	% Students Attending at Least 90% of Instructional Days	 Not Meeting Target 	for Sco	ore	for Score	
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College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 5150 School Name | William W. Bodine High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones					
All Students, 164 students	American Indian / Alaskan Native Insufficient Sample				
Score: 57.3 %	Asian, 20 students Score: 55.0 % 23.3 pts above target no data prior year				
	Black / African American, 85 students Score: 48.2 % 16.5 pts above target MEETING no data prior year				
2021-2022 Target: 31.7 %	Hispanic / Latino, 39 students Score: 66.7 % 35.0 pts above target Multi Racial / Other				
25.6 pts above target	Insufficient Sample Native Hawaiian / Pacific Islander				
2025-2026 Goal: 52.0 % 5.3 pts above target	Insufficient Sample				
MEETING	White Insufficient Sample				
2026 GOAL no data prior year	English Learners Insufficient Sample				
	Students with IEPs Insufficient Sample				
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 104 students Score: 52.9 % 21.2 pts above target no data prior year				

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 17.2 % 33.6 % 49.1 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade **Insufficient Sample** Other Key Metrics 86.4 % 64.8 % 68.1 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Four-Year Cohort Graduation Rate					
All Students, 114 students	American Indian / Alaskan Native				
		Insufficient Sample			
Score: 93.9 %	Asian				
		Insufficient Sample			
	Black / African American, 59 students				
	Score: 96.6 % 8.9 pts above target	MEETING 2026 GOAL no data prior year			
	Hispanic / Latino, 21 students				
2021-2022 Target: 87.7 %	Score: 85.7 % -2.0 pts from target	NOT MEETING no data prior year			
6.2 pts above target	Multi Racial / Other				
		Insufficient Sample			
	Native Hawaiian / Pacific Islander				
2025-2026 Goal: 90.0 % 3.9 pts above target		Insufficient Sample			
	White				
		Insufficient Sample			
MEETING 2026 GOAL no data prior year	English Learners				
		Insufficient Sample			
	Students with IEPs				
		Insufficient Sample			
Meeting Target	Economically Disadvantaged, 89 studer				
 Not Meeting Target 	Score: 94.4 % 6.7 pts above target	MEETING 2026 GOAL no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Contin	nuation Rate
All Students 7 out of 114 students Score: 6.1%	/ 0	All Students 0 out of 114 students Score: 0.0%	/ 0
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American 2 out of 59 students	Score: 3.4%	Black / African American	Score: 0.0%
Hispanic / Latino 3 out of 21 students	Score: 14.3%	Hispanic / Latino 0 out of 21 students	Score: 0.0%
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs	Insufficient Sample	Students with IEPs	Insufficient Sample
Economically Disadvantaged 5 out of 89 students	Score: 5.6%	Economically Disadvantaged 0 out of 89 students	Score: 0.0%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5150 School Name | William W. Bodine High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Student Rating	Insufficient Sample Parent Rating	4.7 /10 Teacher Rating	
School Instruction Score			School Instruction Survey	
Insufficient Sample	Insufficient Sample Student Rating	Insufficient Sample Parent Rating	7.3 /10 Teacher Rating	
 Meeting Target Not Meeting Target School Has at Lea Health Support F 				

Climate, Culture & Opportunity

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% of Students Attending at Least 95%	of Instructional Days	% of Students Attending			
All Students: 609 Students		Greater Than 95% of Instructional Days	54.8 %		
Score: 54.8 %		90-95% of Instructional Days	21.2 %		
		85-90% of Instructional Days	9.5 %		
2021-2022 Target: 52.9 % 20 21.9 pts above target	25-2026 Goal: 60.0 % -5.2 pts from target	80-85% of Instructional Days	5.8 %		
MEETING no data	a prior year	Less than 80% of Instructional Days	8.7 %		
% of Students Attending at Least 90% of Instructional Days		Additional Metrics			
% of Students Attending at Least 90%	of Instructional Days	Additional Met	rics		
% of Students Attending at Least 90% All Students: 609 Students Score: 76.0		Additional Met 51.5% % of Teachers Attending at Least 95% of Work Days (Cumulative)	rrics 87.5% Teacher Annual Retention		

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members
School Code 5150 School Name William W. Bodine High School	
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	Insufficient Sample
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	5 Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5150 School Name | William W. Bodine High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 609 Students			
All Students		(605)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		99.2 %)	
Asian	12.9 %	(78)	0.0 %				
Black / African American	49.4 %	(299)	80.0 %	2021-2022 Target: 4.2 pts above tar		2025-2026 Goa 4.2 pts abov	
Hispanic / Latino	22.0 %	(133)	20.0 %	MEETING		no data prior year	
Multi Racial / Other	6.5 %	(39)	0.0 %	2026 GOAL			
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	Disproportiona	lity in AP, IB, and D	oual Enrollment	Courses
White	9.1 %	(55)	0.0 %	All Students	Black / African Americ		Hispanic / Latino
English Learners	6.6 %	(40)	0.0 %	100.0 %	100.0 %		00.0 %
Students with IEPs	6.3 %	(38)	40.0 %				
Economically Disadvantaged	68.6 %	(415)	80.0 %	 Meeting Target Not Meeting Targ 	net		