

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 5150 School Name | William W. Bodine High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 164 students

Score: 57.3 %



2021-2022 Target: 31.7 %

25.6 pts above target

2025-2026 Goal: 52.0 %

5.3 pts above target



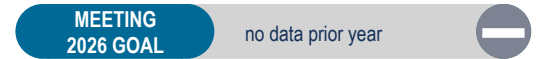
American Indian / Alaskan Native

Insufficient Sample

Asian, 20 students

Score: 55.0 %

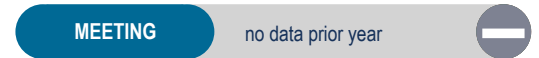
23.3 pts above target



Black / African American, 85 students

Score: 48.2 %

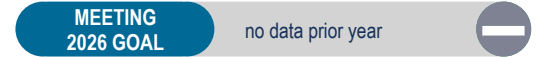
16.5 pts above target



Hispanic / Latino, 39 students

Score: 66.7 %

35.0 pts above target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

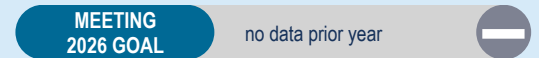
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 104 students

Score: 52.9 %

21.2 pts above target



- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

17.2 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

33.6 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

49.1 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

86.4 %

Ninth-Grade On-Track Rate

64.8 %

First-Fall Matriculation

68.1 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

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Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Four-Year Cohort Graduation Rate

All Students, 114 students

Score: 93.9 %



2021-2022 Target: 87.7 %
6.2 pts above target

2025-2026 Goal: 90.0 %
3.9 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

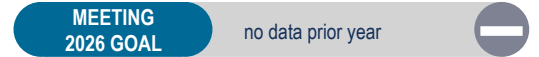
Insufficient Sample

Asian

Insufficient Sample

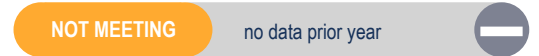
Black / African American, 59 students

Score: 96.6 %
8.9 pts above target



Hispanic / Latino, 21 students

Score: 85.7 %
-2.0 pts from target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

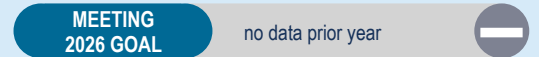
Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 89 students

Score: 94.4 %
6.7 pts above target



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5150 School Name | William W. Bodine High School

Four-Year Cohort Drop-Out Rate

All Students

7 out of 114 students

Score: 6.1%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

2 out of 59 students

Score: 3.4%

Hispanic / Latino

3 out of 21 students

Score: 14.3%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

5 out of 89 students

Score: 5.6%

Four-Year Cohort Continuation Rate

All Students

0 out of 114 students

Score: 0.0%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

0 out of 59 students

Score: 0.0%

Hispanic / Latino

0 out of 21 students

Score: 0.0%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

0 out of 89 students

Score: 0.0%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5150 School Name | William W. Bodine High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	4.7/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	7.3/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 609 Students</p> <p style="text-align: center;">Score: 54.8 %</p>  <p>2021-2022 Target: 52.9 % <i>1.9 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>-5.2 pts from target</i></p> <p>MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 54.8 %</p>	<p>90-95% of Instructional Days 21.2 %</p>
<p>All Students: 609 Students</p> <p style="text-align: center;">Score: 76.0 %</p>  <p>2021-2022 Target: 82.3 % <i>-6.3 pts from target</i></p> <p>2025-2026 Goal: 94.0 % <i>-18.0 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p>	
	<p style="text-align: center;">51.5%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">87.5%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">96.2%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">3.9%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5150 School Name | William W. Bodine High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

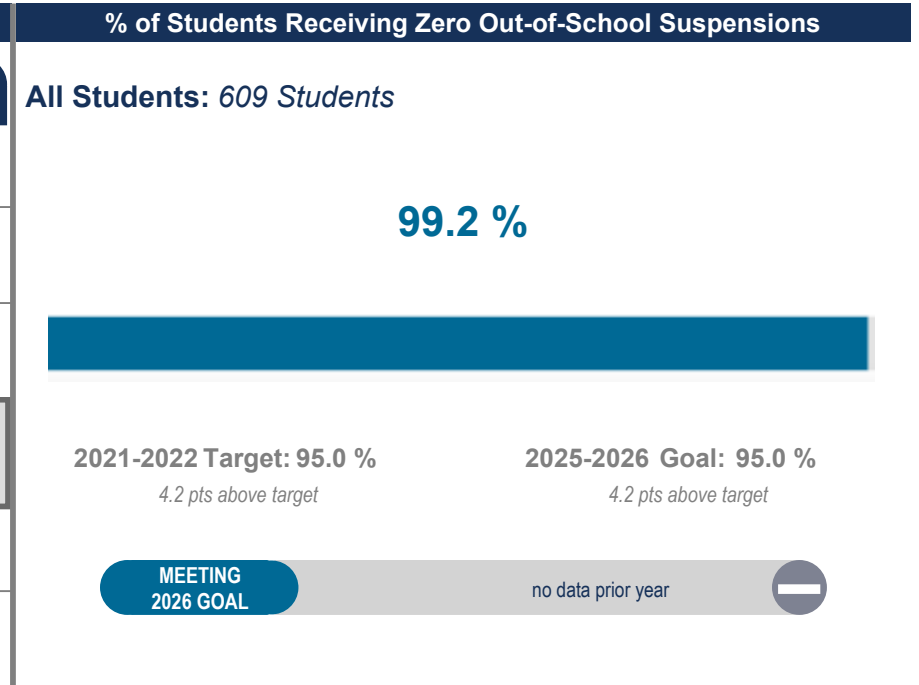
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5150 School Name | William W. Bodine High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(605)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	12.9 %	(78)	0.0 %
Black / African American	49.4 %	(299)	80.0 %
Hispanic / Latino	22.0 %	(133)	20.0 %
Multi Racial / Other	6.5 %	(39)	0.0 %
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %
White	9.1 %	(55)	0.0 %
English Learners	6.6 %	(40)	0.0 %
Students with IEPs	6.3 %	(38)	40.0 %
Economically Disadvantaged	68.6 %	(415)	80.0 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
100.0 %	100.0 %	100.0 %

- Meeting Target
- Not Meeting Target